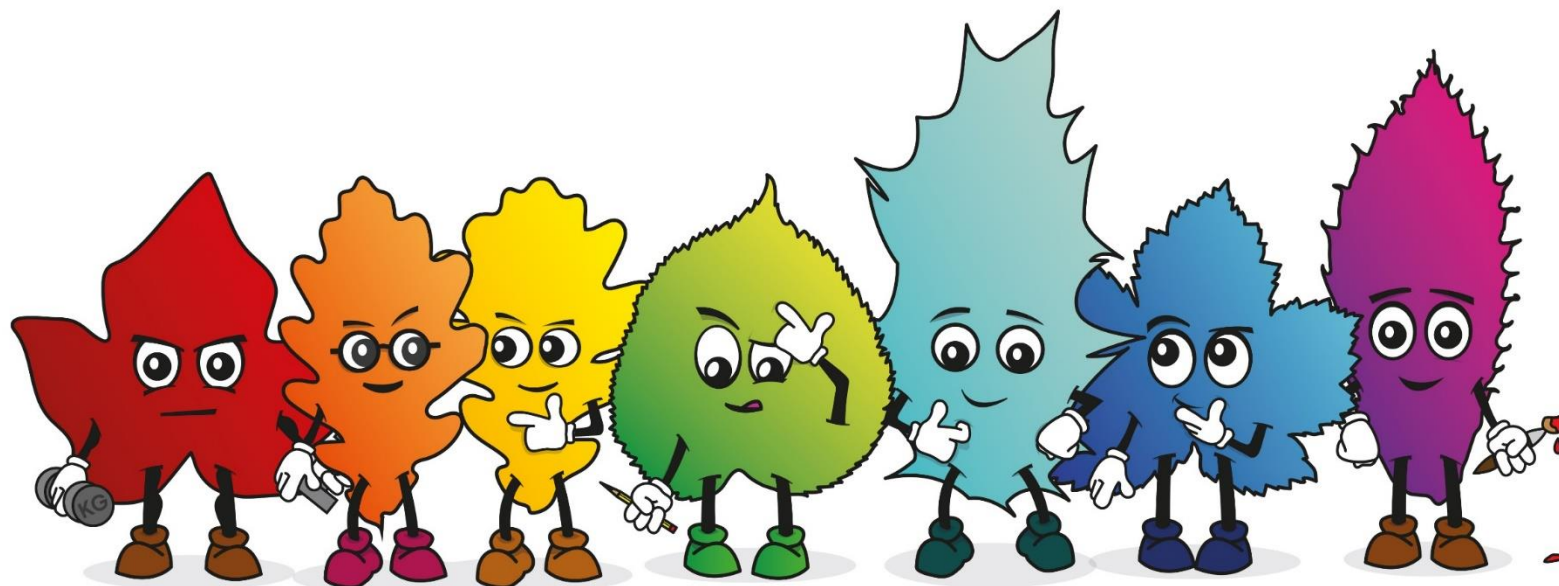


Transition Information

Year 5

2024-2025



Meet the Year 5 team...

Willow Class



Mr Mike Banham

Larch Class



Miss Hannah
Williams



Mrs Katie Coe
Year Lead

Cedar Class



Mrs Emma Durack
(Temporary Year Lead)



Mrs Rust



Mrs Godden



Miss Baker

Timetable

8:40am - School gates open and children can go into school

8:50am - Registration taken

8:50am – 10:35am - First core session (Maths/English inc. mental maths fluency, spelling and reading) and assemblies

10:40- 10:55am - Break time

10:55am – 12:05 – Second core session

12:05 - 1:00pm - Lunch time

1:00 – 3:00pm – Curriculum subjects (History, French, Science, Art, Games etc.)

3:00 – 3:20pm – Class story and circle time

3:20pm - End of day

Curriculum Overview

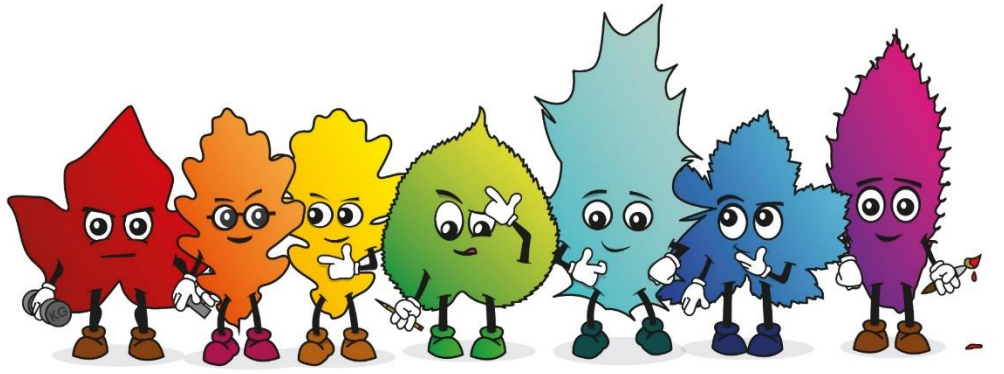
At Freegrounds Junior School we **aspire**-to aim high, **believe**– in who we are and **achieve**-beyond our dreams.



The topics we teach are designed to be engaging and relevant to the children as well as promoting:

- Positive mental health and wellbeing
- Celebrating the diversity of Britain
- Outdoor learning

Our 6 learning behaviours



- Resilience
- Independence
- Creativity
- Team work
- Critical thinking
- Reflection



Curriculum Overview



- Out of this World!
- Rivers!
- Marvellous Mexico
- USA Road Trip
- The Amazon Rainforest
- Ancient Greece



Year 5 – Long Term Overview – 2024-2025

Year 5	Autumn		Spring		Summer	
TOPIC TITLE	Out of this world!	Rivers!	Marvellous Mexico	USA road trip	The Amazon Rainforest	Ancient Greece
Enquiry question	<i>How does the earth move in relation to the rest of the solar system?</i>	<i>What are the features of the River Thames and is it an important river?</i>	<i>How did the Mayans live and what legacy did they leave behind?</i>	<i>Is the USA very different from the United Kingdom?</i>	<i>What is the impact of deforestation on the Amazon Rainforest?</i>	<i>What were the Ancient Greeks achievements and what influence did they have on the western world?</i>
Topic linked subjects	Science Space and Gravity	Geography Rivers/Water cycle	History Ancient Maya	Geography North America- USA	Geography Amazon Rainforest	History Ancient Greece
	Art Drawing	DT Structures	DT Food and Nutrition	Music	Music Samba	Art Sculpture
	Computing Programming Selection in quizzes		Art Painting/Collage	Computing Data and Information Flat file databases	Art Drawing/Textiles	Computing Creating Media Video Production
					DT Textiles	
Stand-alone subjects		Science Fossils	Science Making New Substances	Science Forces that oppose motion		Science Circulation
		Computing Systems and Networks				
	RE Stewardship	RE Warning	RE Belonging	RE Suffering	RE Justice	RE Umma
	Games Football	Games Netball	Games Dodgeball	Games Hockey	Games Tag Rugby	Games Athletics
	PE Gymnastics	PE Dance	PE Fitness	PE OAA	PE Dance	PE Swimming
	French The date	French At the Tearoom	French Do you have a pet?	French What is the weather?	French My Home	French Habitats
	PSHE Growing and changing	PSHE Rights and Responsibilities	PSHE Keeping myself safe	PSHE Being my best	PSHE Valuing difference	PSHE Me and My Relationships
Trips offsite and visitors into school	Stargazing evening	River Hamble / Wessex Rivers Trust	Mexicolore/ Aspens- School kitchen staff		Creature Teachers	
Whole School theme days this half term	Artist Day	WW1 Remembrance Day	Children's mental health week	World Book Day World Maths Day	Earth Day World Cultural Diversity Day	World Music Day

Homework

- Weekly homework
 - Personal reading
(recorded in planners at least 5 times per week)
 - English OR Maths (alternating)
- Weekly Spellings
- TTRS
- Half termly projects (optional)

The Empowerment Approach Programme - changes to school behaviour policy

During our recent two INSET days, school staff attended behaviour training led by Kit Messenger known as The Empowerment Approach. Kit Messenger, a previous headteacher, has co-written a book called 'Curious not Furious' which focuses on empowering children to take charge of their learning and behaviour.

The Empowerment Approach teaches children:

- About how their brain works
- About their needs and how to manage well, even when these needs aren't being met and become stressors
- How to prepare to be at their best for learning and socialising
- How to problem solve when things go wrong so they feel good AND those around them feel good too

As a result of this training, we will be implementing some changes for September around how we support children's independence to help them become increasingly responsible for their learning as well as teaching children how they understand the way their brain works.

A new behaviour policy will be shared with you in September as well as offering information sessions for parents/carers to attend to find out more about our new whole school approach.

As a school, this is something which we are extremely excited about and look forward to sharing with you in the near future.



Brain Fit



- New for September 2024
- Weekly lessons
- Learn how the brain is built and shaped
- Learn what we need for our brains to be at their best – people who feel better, do better!
- Help us to develop the skills to learn and play and manage the stressors that may come our way



TRICK BOX

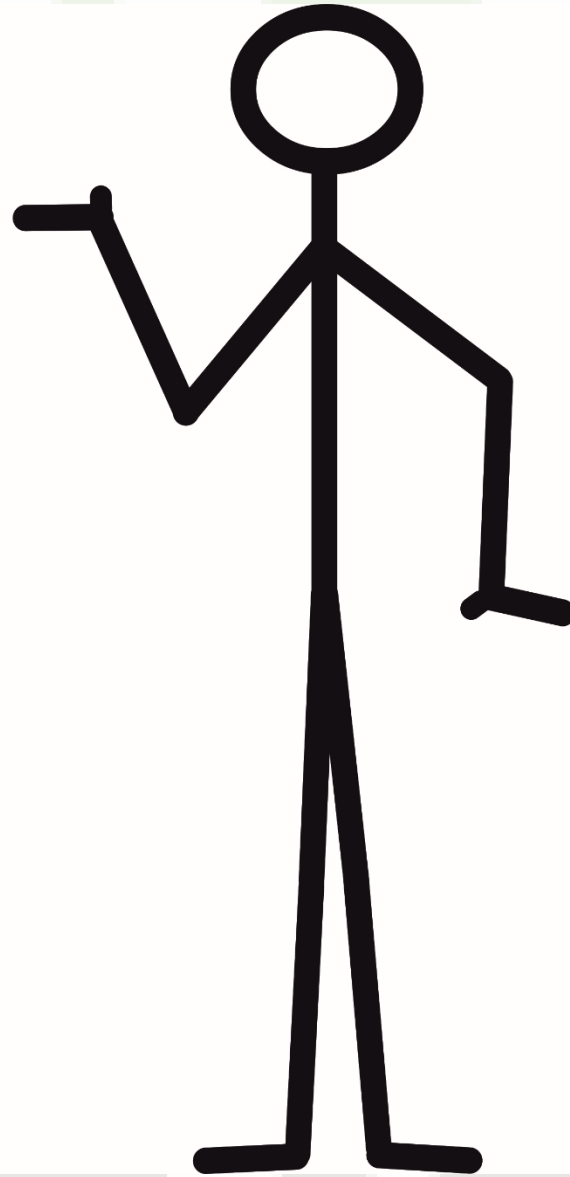
Trick Box programmes develop personal skills in 4 key areas **through positive habit formation.**

Confidence

Confident -
thinking
body-language
self-beliefs
actions

Communication

Positive -
communication
choices
behaviour



Calm

Mindful -
emotional management
relaxation
solution thinking

Creativity

Creative -
mindset
interests
opportunities

General Reminders

- Uniform and PE kits
- Jewellery restrictions – single studs only
- Stationery packs provided by school - NO PENCIL CASES
- Named reusable drinks bottle
- Mobile phones – Office start/end of day
- Home School Diaries – reading, communication, support



How can you help?

- Times Tables and Spelling practice
- Reading
- Talk
- Bedtimes and screen time
- E-safety, internet use, mobile phones, etc.

Website and Social Media Channels

