




Year 3—Autumn 1 Topic Overview

This half term, our topic is titled: The United Kingdom. In this topic, we will be locating countries of the United Kingdom and identifying important human and physical features of these countries. We will also be learning about British artists and musicians.

Miss Scott, Miss Cockram, Mrs Parsons and Mrs Blake



The United Kingdom

<p>Reading</p> <p>In Reading lessons, we are reading, 'All about England' (non-fiction) where we will be retrieving and recalling facts about the United Kingdom. Additionally, we will be continuing to focus on, 'Coming to England' (fiction), where we will use our Vipers skill of retrieval and inference to learn about Floella's journey to the United Kingdom.</p>	<p>Writing</p> <p>In English lessons, we are reading, 'Coming to England', which is about the Windrush generation. In our writing, we will be writing descriptions of London from differing points of view. For our second English unit, we will be reading, 'Yapping Away'. We will be writing a poem in the style of, 'Angry' about another feeling.</p> 	<p>Maths</p> <p>This half term we will revise place value of 2-digit numbers and move on to 3-digit numbers. We will also further develop our addition and subtraction skills using formal written methods alongside pictures and concrete resources.</p>
<p>Geography</p> <p>This half term, we will be learning about the difference between the United Kingdom and Great Britain, as well as naming and locating their countries, capital cities oceans, trading ports, settlements and National Parks.</p>	<p>PSHE (Personal, Social, Health Education)</p> <p>This half term the theme is 'Me and My Relationships.' This will involve, looking at how to be a good friend and how to solve conflicts.</p>	
<p>Art</p> <p>In Art, we will be studying two British artists and experimenting with poster and watercolour paints. We will then create our own piece of abstract art inspired by the artists we have studied.</p>	<p>Computing</p> <p>In Computing, we will be developing our understanding of digital devices, with a focus on inputs, processes and outputs. Then we will look at computer networks, including devices that make up a network's infrastructure.</p>	<p>RE (Religious Education)</p> <p>Our concept in RE is special; we will be thinking about what makes the bible special for Christians as well as sharing our own special books.</p>
<p>French</p> <p>In French we will be introducing the children to the French Language, including learning some basic greetings, colours and numbers.</p>	<p>Games and PE</p> <p>In Games, we will be developing our ball skills through mini activities involving, kicking, catching and throwing. We will also use our PE lessons to consolidate fundamental skills such as balancing and jumping.</p>	<p>Science</p> <p>In Science, through a range of practical experiments, we will be learning how magnets work and how they exert attractive forces on some metals.</p>

Key Dates:

- *Individual Photos— Friday 27th September
- *Parents Evening—Tuesday 8th and Wednesday 9th October
- *Harvest Festival - Wednesday 2nd October
- * Nasal Flu Vaccinations - Monday 21st October
- * Artists' Day - Friday 25th October

PE Days (Please wear PE kit on these days): Elm— Monday and Thursday Ash— Tuesday and Thursday Oak - Thursday and Friday

Homework reminders - completion of homework tasks will be rewarded with Effort Marks:

Spelling - your child will have their weekly spellings stuck into their home school diary. These will be practised in school ready for a test every **Friday**. Please encourage your child to practise their spellings at home too.

Reading - x5 weekly at home Please sign your child's home school diary

Your child will receive a maths or English homework. This task will be handed out on a Friday and will be due in on a Thursday.

Multiplication Tables - Your child will receive their TT Rockstar log-in details and can begin practising their times tables at home.